

SC Annual School Report Card Summary

Six Mile Elementary **Pickens County**

Grades: PK-5 **Enrollment: 433**

Principal: Clif Alexander

Superintendent: Dr. Kelly Pew, Ph. D.

Board Chair: Judy Edwards

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

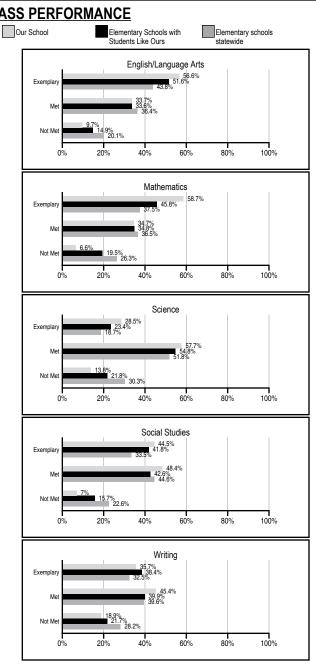
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	Α	N/A
2012	Excellent	Excellent	Gold	Silver	Α	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	37	10	0	1

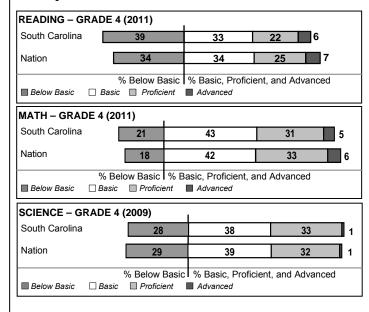
^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Six Mile Elementary [Pickens County] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=433)				
Retention rate	1.7%	Up from 0.9%	0.8%	0.9%
Attendance rate	96.6%	Up from 96.5%	96.4%	96.3%
Served by gifted and talented program	15.4%	N/A	9.7%	7.2%
With disabilities	10.4%	N/A	11.5%	12.4%
Older than usual for grade	1.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 67.9%	64.5%	62.5%
Continuing contract teachers	86.7%	Down from 89.3%	86.8%	83.3%
Teachers returning from previous year	90.6%	Up from 90.5%	89.7%	88.3%
Teacher attendance rate	95.5%	Up from 95.4%	95.2%	95.0%
Average teacher salary*	\$49,298	Up 0.8%	\$49,719	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 7.0 days	12.0 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 90.6%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,583	Up 3.8%	\$6,964	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 59.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.0%	67.0%	66.0%
ESEA composite index score Length of contract = 185+ days.	99.0	No Change	90.9	88.0

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	65	39
Percent satisfied with learning environment	100%	90.8%	92.3%
Percent satisfied with social and physical environment	100%	90.6%	85%
Percent satisfied with school-home relations	95.3%	92.3%	90%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary School, in cooperation with students, teachers and parents, continued its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. As evidence of its continued commitment to academic excellence and student safety, Six Mile Elementary School received Palmetto Gold and Silver Awards for excellent ratings in student achievement and was recognized as an Upstate Safe Kids School for the sixth consecutive year. As a result, Six Mile Elementary remained in the upper echelon in public education. In pursuit of the vision and mission at Six Mile Elementary, teachers participated in a monthly book chat centered on the book The Leader in Me by Stephen Covey which promotes developing leaders with 21st century skills. In continuing daily common planning time, monthly school-wide meetings, CCSS training, workshops and conferences teachers were informed of the latest research and best practices in various subject areas. Six Mile Elementary continued initiatives to promote high achievement in literacy, math and science by using the balanced literacy model, nightly reading in level text, Marcy Cook math strategies, and journal boards in the areas of math and language arts, STEM activities and writing across the curriculum. Flexible grouping was used in order to differentiate instruction to address student needs. Innovative programs already in place at Six Mile Elementary include: PolyVision Boards in each classroom, academic achievement recognition and awards, grade level and school-wide service learning projects, character education programs, SIC and PTO, family academic nights, comprehensive art, music and physical education programs and a challenging and interactive curriculum. All teachers at Six Mile Elementary are Highly Qualified and eight teachers are National Board Certified. Volunteers also played a vital role at Six Mile Elementary. The large number of trained parents and community members allowed us to continue a tutorial program led by volunteers. Dads and father figures volunteered their time as WATCH D.O.G.S. to provide positive male role models for the students and to enhance school security. Six Mile Elementary partnered with student athletes from Southern Wesleyan University to provide a mentoring program for the students. The SIC, PTO and community members continued to support our school in a variety of ways during another difficult economic year. These efforts have shown that the collaboration of all stakeholders is vital in fulfilling our vision to build success beyond the classroom while promoting the development of the "whole child "and developing leaders with 21st century skills. Clif Alexander, Principal

Erin Hunter, SIC Chairperson

^{**} Prior year audited financial data available.